

Week of: March 31<sup>st</sup>–April 4<sup>th</sup> Teacher: Malloy Course: Math- 5<sup>th</sup> Grade

Day	Anchor Descriptor	Eligible Content or Academic Standard	Objective	Strategies for this lesson	Assessment
Mon.	PSSA Testing		SW:		Formative- Summative-
<b>Connection to Anchor:</b>					
Tues.	M05.c-G.1.1 Identify parts of a coordinate grid, and describe or interpret points given an ordered pair.	M05.C-G1.1.1 Identify parts of the coordinate plane and the order pair. M05.C-G.1.1.2 Represent real-world problems by plotting points on the coordinate grid, and interpret the values of the points.	SW: Students will be able to graph a relationship shown in a table.	Direct Instruction Cooperative Learning	Formative- Whiteboard Summative-
<b>Connection to Anchor:</b>					
Wed.	M05.c-G.1.1 Identify parts of a coordinate grid, and describe or interpret points given an ordered pair.	M05.C-G1.1.1 Identify parts of the coordinate plane and the order pair. M05.C-G.1.1.2 Represent real-world problems by plotting points on the coordinate grid, and interpret the values of the points.	SW: Students will be able to identify and graph integers on the coordinate plane.	Direct Instruction Cooperative Learning	Formative- Thumbs up/down Summative-
<b>Connection to Anchor:</b>					
Thurs.	M05.c-G.1.1 Identify parts of a coordinate grid, and describe or interpret points given an ordered	M05.C-G1.1.1 Identify parts of the coordinate plane and the order pair. M05.C-G.1.1.2 Represent real-world problems by plotting points on the	SW: Students will be able to transform a figure on a coordinate plane and predict the results of a transformation.	Large Group Work Guided Learning	Formative- Whiteboard Summative-

	pair.	coordinate grid, and interpret the values of the points.			
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**Connection to Anchor:**

Fri.	M05.c-G.1.1 Identify parts of a coordinate grid, and describe or interpret points given an ordered pair.	M05.C-G1.1.1 Identify parts of the coordinate plane and the order pair. M05.C-G.1.1.2 Represent real-world problems by plotting points on the coordinate grid, and interpret the values of the points.	SW: Students will be able to identify relevant or irrelevant information in order to solve a problem.	Cooperative Learning Differentiated Instruction	Formative: Thumbs up/down Summative-
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**Connection to Anchor:**